

Izmir University of Economics Instructional Technologies Students' Evaluation Report FALL 2022

Introduction

The purpose of this survey is to collect feedback from our students about technology-enhanced face to face/online/hybrid education and find out about the level of comfort you feel when using various features and functionalities of the online education systems.

Blackboard Learn, Zoom and Panopto platforms are used during the face-to-face/ online/hybrid education at IEU. Blackboard is a learning management system that IUE has utilized to support the teaching and learning process since Fall 2015. Blackboard is a powerful instruction, communication, and assessment tool that allows faculty to connect with students, share course material and lecture notes, administer assignments and exams, and give feedback on students' work. Blackboard Collaborate is the virtual classroom (or web conferencing) tool which enables voice, video and text interaction between students and instructors and used for online education intensely. Panopto is a video platform that allows students to access their course videos and watch the lessons on their computer, smart phone, or tablet when they are unable to attend class, or when they need to prepare for their exams. These systems are used to increase the quality of education in both online/hybrid and face-to-face delivery of instruction.

A web-based survey was sent to all students enrolled in Blackboard LMS at the end of **2022-2023 Fall term**. The survey included closed-ended questions as well as opportunities for providing openended comments on important issues of relevance that may have been missed in the survey. 390 responses were received.

The following **key findings** have been reached based on the accumulated results of this study.

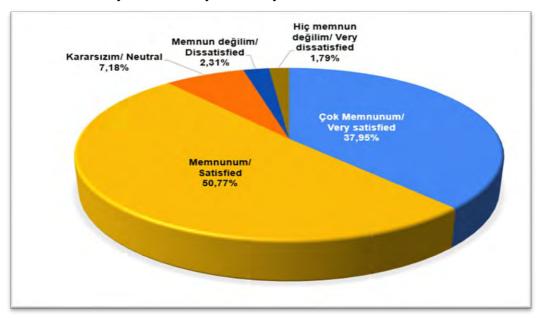
IUE students;

- are satisfied with Blackboard Learn and Panopto
- find Blackboard Learn easy to use.
- find Blackboard Learn a simple way to access course material.
- mostly use Blackboard Learn to submit assignments and exams, keep track of announcements made by instructors, follow their course grades, and access course material
- are generally satisfied with the way they access their course material, follow course notes and announcements, get feedback on homework, and send assignments.
- are satisfied with their instructors' technology use and the quality of the student-instructor interactions.
- access the system on their laptops/notebooks.
- mention slow or interrupted Internet connection as a factor that negatively affect their use of Blackboard Learn
- have an overall satisfaction with their technology-enhanced face to face/online/hybrid education experience.



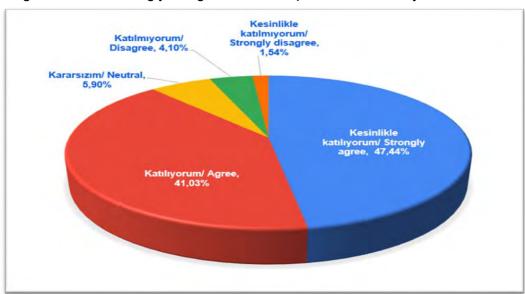
How satisfied are you with using Blackboard Learn?

When asked how satisfied they were with Blackboard Learn, 38% of students who responded to the survey said they were very satisfied, 51%, said they were satisfied, 7% were neutral, 2% were dissatisfied, and only 2% said they were very dissatisfied.



I can easily use the Blackboard Learn system.

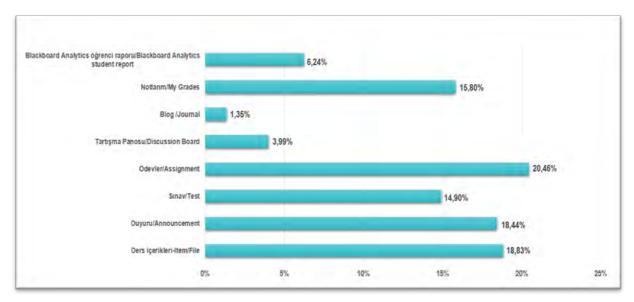
The survey also measures how easy students think the system is to use. According to the graph below, 48% of respondents strongly agree with the fact that the platform is easy to use, 41% agree, 4% disagree, and 2% strongly disagree. 6% of respondents said they were not sure.



Which course tools did/do you use in the Blackboard Learn system?

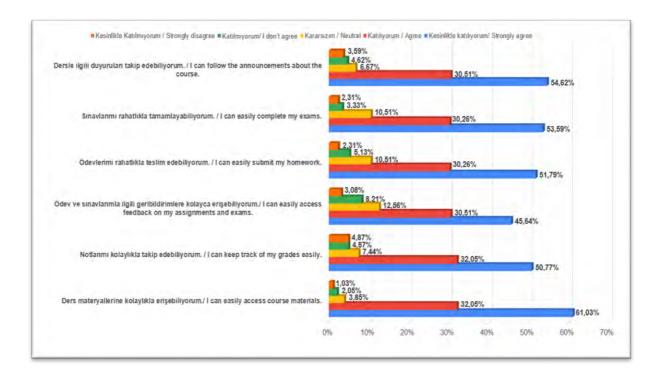
The survey aimed to get an insight into what features of Blackboard Learn students use. As indicated by the graphic below, the most used tools are Assignments, Item/Files, Announcements, Notes and Tests, which received 21%, 19%, 18%, 16% and 15% of the total votes, respectively. Among the least used features are blog/journal, Bb analytics and discussion board.





Indicate your level of satisfaction with the opportunities provided by the Blackboard Learn system.

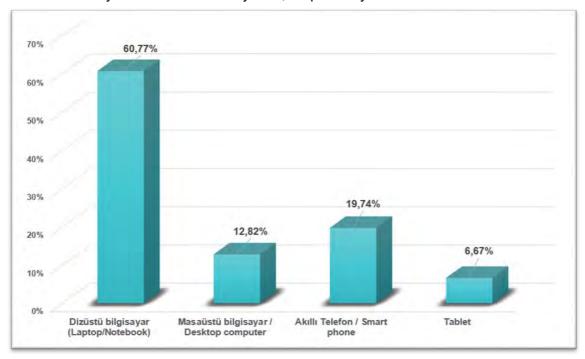
The survey also measures students' level of satisfaction with the Blackboard Learn opportunities. Respondents were presented with a list of benefits that Blackboard Learn offers and queried about their level of satisfaction with these benefits. They were allowed to select more than one option. Results show that, with a combined percentage of 61, students agree with Blackboard being an easy way to access course material. Another benefit that pleases students is that they can easily follow course announcements. When combined, 55% of the participants stated that they were satisfied with being able to follow the announcements about the course, 54% being able to easily complete their exams, 52% being able to send homework easily, and 51% being able to follow their grades easily. In addition, the results of the survey also showed that the students were satisfied with the easy access to feedback about their homework and exams.



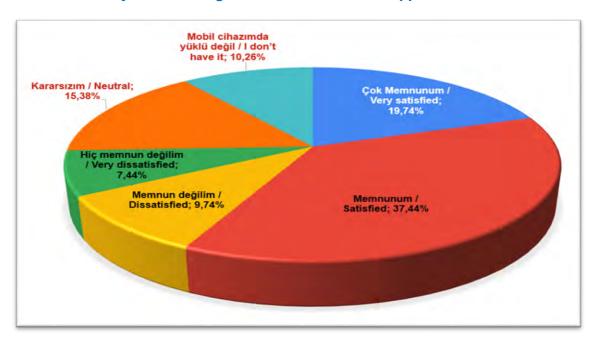


What device do you usually use to access the Blackboard Learn system?

An interesting fact that the survey allowed us to find out was which device was used by students to access the Blackboard Learn system the most. As the figure below shows, the device of preference among students is the laptop/notebook, with 61% of respondents saying that is the device they use to access the system. The second device of preference is the desktop computer, with 13%. As far as devices such as smart phones and tablets are concerned, 20% and 7% of respondents said those are the devices they use to access the system, respectively.



How satisfied are you with using the Blackboard Mobile App?



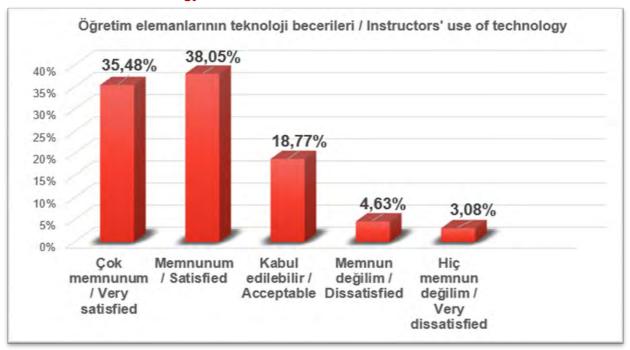
The following question on the survey was about the satisfaction levels of students with using the Blackboard student mobile app. According to the graph above, 20% of respondents are very satisfied and 37% are satisfied with the mobile app. A total of 10% students said they were not satisfied with the app and 15% were neutral. On the other hand, 10% of the respondents do not have the mobile app installed on their devices.



Level of satisfaction with technology-supported face-to-face education.

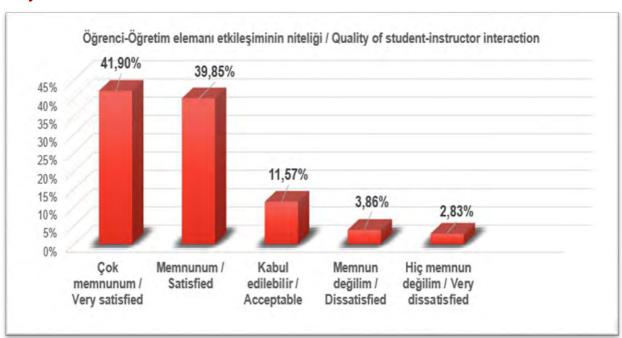
The survey also measures students' satisfaction with technology-enhanced face-to-face education.

Instructors' use of technology



According to the graph, 35% of the participants stated that they were very satisfied with the use of technology by the instructors. 38% stated that they were satisfied, 19% acceptable, 5% dissatisfied, and 3% not satisfied at all.

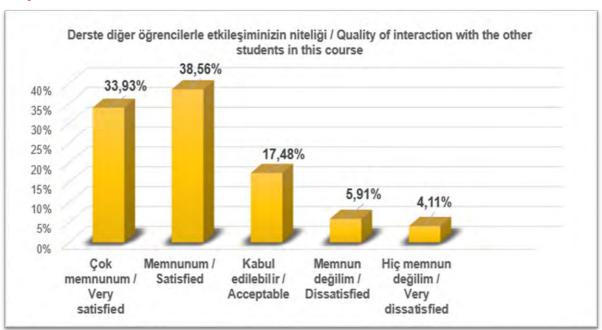
Quality of student-instructor interaction



According to the graph, 42% of the participants stated that they were very satisfied with the student-faculty interaction. 40% stated that they were satisfied, 12% stated that the interaction was acceptable, 4% were dissatisfied, and 3% were not satisfied at all.

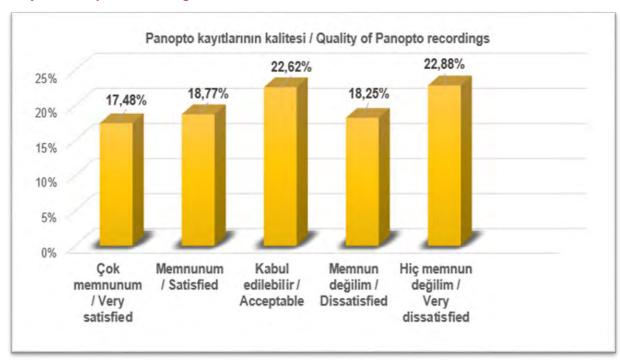


Quality of interaction with the other students in this course



According to the graph, 34% of the participants stated that they were very satisfied with the interaction with other students. 39% were satisfied, 17% acceptable, 6% dissatisfied, and 4% not at all satisfied.

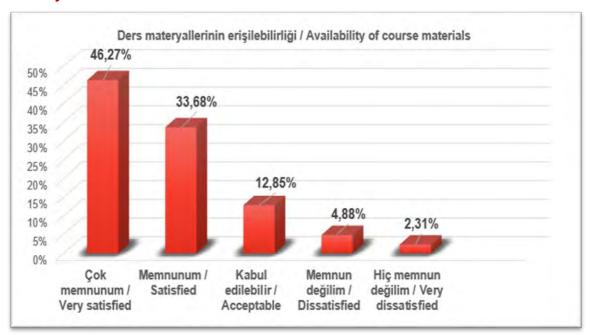
Quality of Panopto recordings



According to the graph, 17% of respondents are very satisfied with the quality of Panopto recordings. 19% stated that they were satisfied, 23% stated that the quality was acceptable, 18% were not satisfied, and 23% were not satisfied at all.

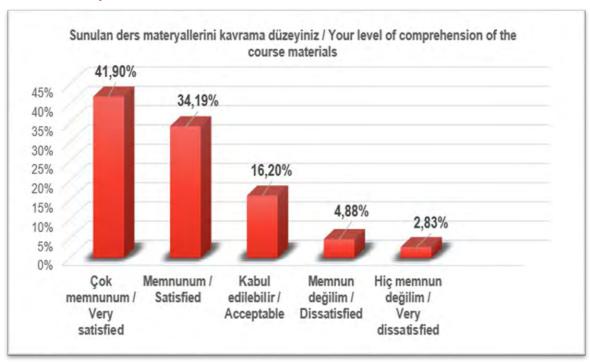


Availability of course materials



According to the graph, 46% of respondents are very satisfied with availability of course materials. 34% are satisfied, 13% said it is acceptable, 5% are dissatisfied and 2% are very dissatisfied.

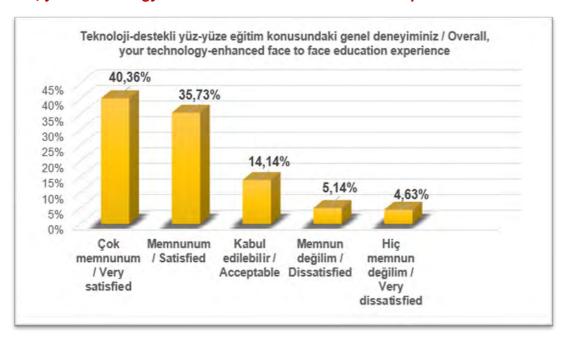
Your level of comprehension of the course materials



According to the graph, 42% of respondents are very satisfied with their level of comprehension of course material. 34% are satisfied, 16% said it is acceptable, 5% are dissatisfied and 3% are very dissatisfied.



Overall, your technology-enhanced face to face education experience

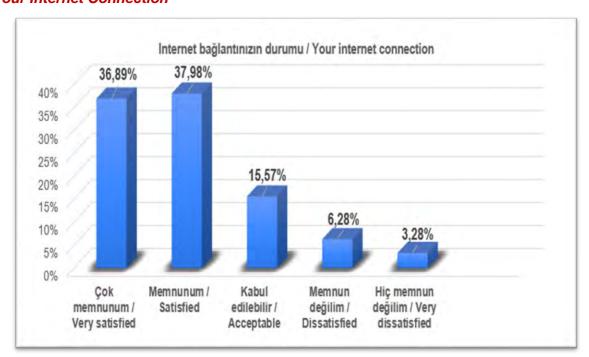


According to the graphic above, 40% of respondents are very satisfied with their technology-enhanced face-to-face education experience in the fall semester. 36% are satisfied, 14% have the opinion that it is acceptable, 5% are not satisfied, and 5% are not satisfied at all.

How satisfaction are you with the online/hybrid education:

The survey also measures students' satisfaction with online/hybrid education.

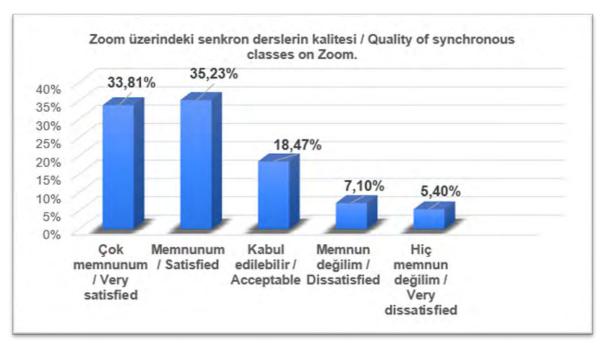
Your Internet Connection



According to the graph, 38% of respondents are satisfied with their internet connection. 37% are very satisfied, 16% of respondents think their internet connection is acceptable, 6% are dissatisfied and 3% are very dissatisfied.

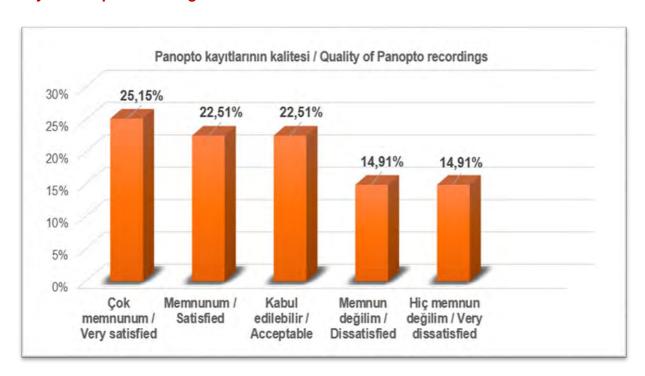


Quality of synchronous classes on Zoom



According to the graph, 34% of respondents are very satisfied with quality of synchronous classes on Zoom. 35% are satisfied, 18% said quality is acceptable, 7% are dissatisfied, and 5% are very dissatisfied. A mere 1% of respondents said they did not know.

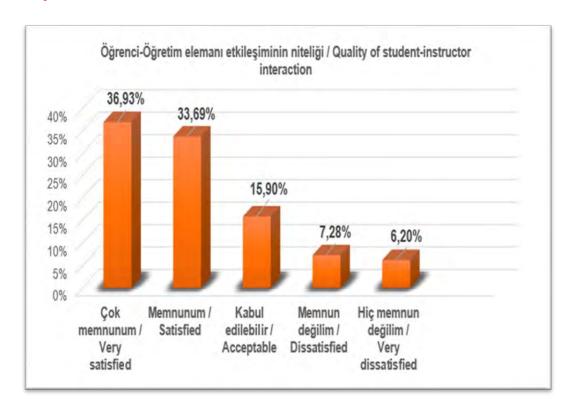
Quality of Panopto recordings



According to the graph, 25% of respondents are very satisfied with the quality of Panopto recordings. 23% are satisfied, 23% said quality is acceptable, 15% are dissatisfied and 15% are very dissatisfied.

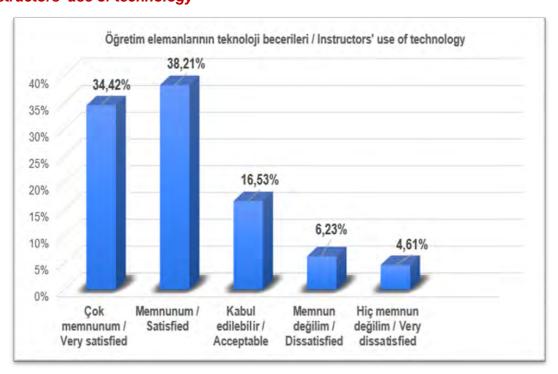


Quality of student-instructor interaction



According to the graph, 37% of respondents are very satisfied with student-instructor interaction. 34% are satisfied, 16% said interaction is acceptable, 7% are dissatisfied and 6% are very dissatisfied.

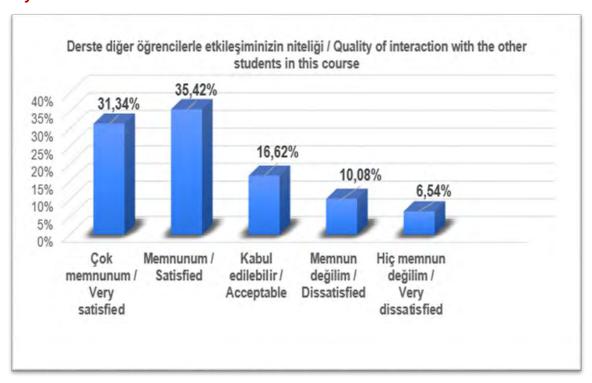
Instructors' use of technology



According to the graph, 34% of respondents are very satisfied with instructors' use of technology. 38% are satisfied, 17% said it is acceptable, 6% are dissatisfied and 5% are very dissatisfied.

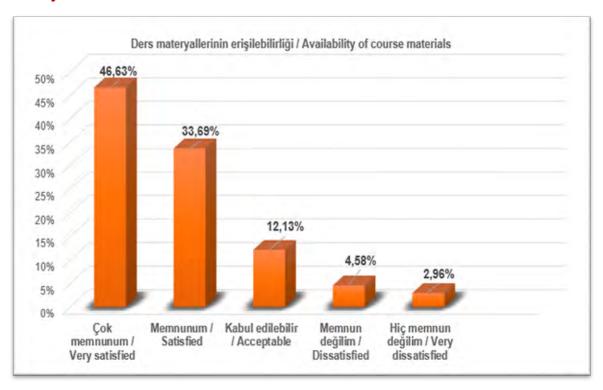


Quality of interaction with other students in courses



According to the graph, 31% of respondents are very satisfied with interaction with other students. 35% are satisfied, 17% said it is acceptable, 10% are dissatisfied and 7% are very dissatisfied.

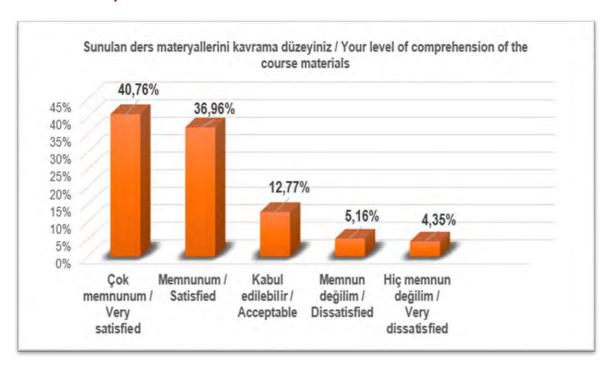
Availability of course materials



According to the graph, 47% of respondents are very satisfied with availability of course materials. 34% are satisfied, 12% said it is acceptable, 5% are dissatisfied and 3% are very dissatisfied.

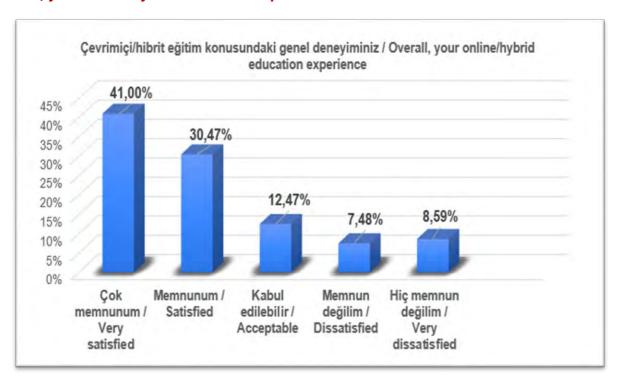


Your level of comprehension of the course materials



According to the graph, 41% of respondents are very satisfied with their level of comprehension of course material. 37% are satisfied, 13% said it is acceptable, 5% are dissatisfied and 4% are very dissatisfied.

Overall, your online/hybrid education experience

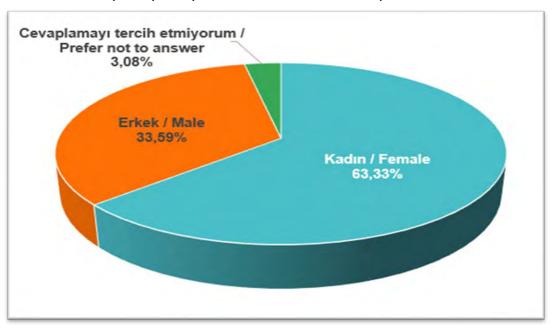


According to the graph above, 41% of respondents are very satisfied with their online/hybrid education experience in the **fall** semester. 30% are satisfied, 12% have the opinion that it is acceptable, 7% are dissatisfied, and 9% are not satisfied at all. Only 1% of the respondents stated that they did not know about the subject.

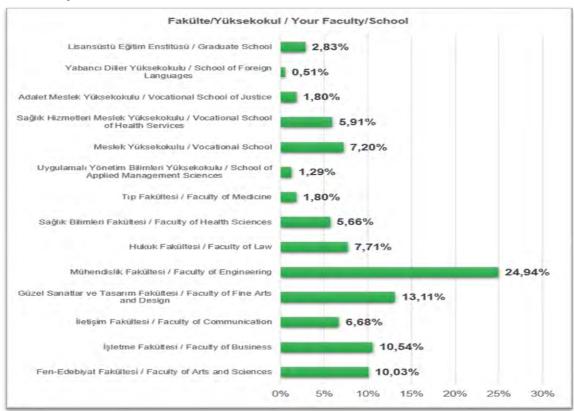


Gender

Of all students who answered the survey, 63% are female and 34% are male. There is a big difference between the number of female students answering the survey and the number of male students. 3% of the participants preferred not to answer this question.



Your Faculty/School

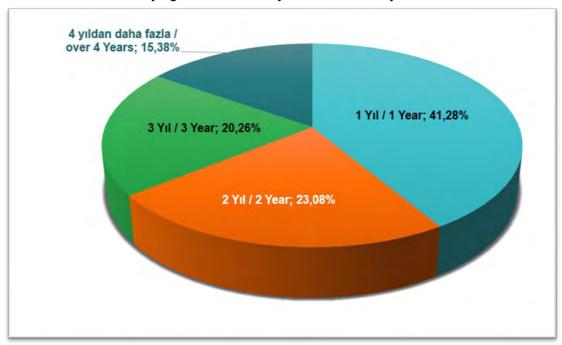


Of all students who answered the survey, 25% are from the Faculty of Engineering, 13% are from the Faculty of Fine Arts and Design, and 11% are from Faculty of Business. The faculties with the least number of participants were the School of Applied Sciences 1.29% and the School of Foreign Languages 0.51%, respectively, with 1% of the votes.



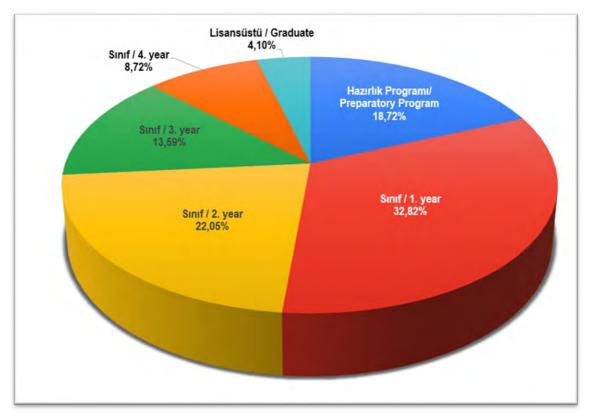
How many years have you been studying at IUE?

According to the following graph, 41% of respondents have been studying at the university level for 1 year, 23% have been studying for 2 years, 20% of respondents have been studying for 3 years, and 15% have been studying at the university level for over 4 years.



In which grade did you study in the 2022-2023 academic year?

According to the graph below, 19% of the respondents are enrolled in the Preparatory Program, 33% identified themselves as freshman, 22% as sophomore, 14% as junior, 9% as senior, and 4% as graduate students.





Common Themes from Open-Ended Questions

The comments written by the students in their own words were gathered under various themes. Some comments are presented below.

Students expressed their satisfaction with the Blackboard Learn Learning Management System.

- "Okulun eğitim süreçlerine gayet iyi entegre olmuş bir araç, bir çok konuda kolaylık sağlıyor."
- "Blackboard Learn sistemini rahatlıkla kullanıyorum."
- "Bu sistemden çok memnunun. Kullanımı gayet kolay ve açık."
- "Sistem ile ilgili tek önerim Oasis sistemine hocalarımız tarafından işlenen notların blackboard sisteminde de eşdeğer ölçüde işleniyor olmasıdır. Notların blackboard sistemine işlememiş olması halinde student report sekmesi işlevsiz hale gelmektedir. Bu sebepledir ki her iki sistemdeki notlandırmanın çift taraflı entegre edilmesi çok daha yararlı olacaktır."
- "Gayet iyi bir sistem çünkü istediğimiz her şeye daha kolayca ve düzenli bir şekilde erişebiliyoruz."
- "When the announcement is uploaded, students should be notified via text message."
- "It's useful in general."

On the other hand, students mentioned that not all instructors use it with the same consistency and competence.

- "Her hocanın daha düzenli ve hafta hafta materyalleri yüklediği takdirde kullanışlı bir uygulama."
- "Online dönemde kullandığımız bir çok özelliği artık kullanmıyoruz. Örneğin öğrenci raporları, notlar hiç bir hoca tarafından kullanılmıyor."

Students expressed their satisfaction with the Panopto Video Recording System.

- "Kaçırdığım dersleri dinlemek ya da tekrar etmek için oldukça yarar sağlıyor."
- "Ders kayıtlarını ders tekrarı amaçla açıp izlemek çok rahat oluyor."
- "Okulumuzda buldugum en etkili ve guzel yontem boyle bir imkanimizin olmasi kesinlikle cok buyuk bir ayricalik panopto konusunda da sikinti hic cekmedim oldugu gibi muazzam bir yarar sagladigini dusunuyorum."

The students have brought some suggestions about the system, taking these into account, improvements are made as much as possible.

- "Yeni dönemde eski materyallerin silinmesini manasız buluyorum. Ben şahsen eski derslerimdeki içeriklerden yararlanmak istiyorum. Onun dışında senelerdir birebir aynı sistem zaten. Hocaların hepsi hala çok hakim değiller. Ödev verildiğinde vs sorun çıkabiliyor. Bunun haricinde bir şikayetim yok. Sıradan bir sistem."
- "Sınıf ortamında bulunan mikrofonun iyileştirilmesi veyahut yazılımın kullanmış olduğu kameranın açısı içerisinde bulunan göstergelere yaklaştırma özelliği getirilmesi gerekli."
- "Online derslerde panopto kayıtları çok güzel ve anlaşılır oluyor ama yüz yüze derslerde, dersi tekrar ederken panopto izlemek çok zor. Bazılarında ses net değil ya da çıkmıyor. Tahtaya yazılan şeyler net kesinlikle görülmüyor."