

BADGE RUBRICS

LEVEL	INSTRUCTOR(S)	DEVELOPMENT	IMPLEMENTATION	REFLECTION
One-star	Individual	The instructor decides on the process of the PD project and takes the initial steps for preparation.	The instructor implements the subsequent procedure and finalizes* the project.	
	Pair or Teamwork	The instructors collaboratively decide on the process of the PD project and take the initial steps for preparation.	The instructors collaborate with their partners and take equal part in the subsequent procedure and finalize* their project.	
Two-star	Individual	The instructor decides on the process of the PD project and takes all the necessary steps for preparation.	The instructor effectively implements the subsequent procedure and finalizes* the project with evidence.	The instructor submits a written reflection (first level**) on the impact of his/her PD.
	Pair or Teamwork	The instructors collaboratively decide on the process of the PD project and take all the necessary steps for preparation.	The instructors collaborate with their partners and effectively implement the subsequent the subsequent procedure and finalize* their project with evidence.	The instructors submit a written reflection (first level**) on the impact of their PD.
	Individual	The instructor decides on a PD project by justifying it with regard to his/her PD needs. The instructor does extensive research in the	The instructor effectively implements the subsequent procedure, finalizes* the project with evidence and applies the	The instructor submits a written reflection (second level**) on the impact of his/her PD and shows proof that other colleagues have benefited from

Three-star		preparation stage and takes all the necessary steps.	outcomes in his/her teaching.	this professional experience.
	Pair or Teamwork	The instructors collaborate with their partners to decide on a PD project by equally contributing to the justification of their choice. They take equal responsibility to do extensive research in the preparation stage and take all the necessary steps.	The instructors effectively implement the subsequent procedure, finalize* their project and apply the outcomes in their teaching.	The instructors submit a written reflection (second level**) on the impact of their PD and show proof that other colleagues have benefited from this professional experience.
Crown	Individual	The instructor publishes the research or presents it in a peer-reviewed journal or conference.		
	Pair or Teamwork	The instructors publish their research or present it in a peer-reviewed journal or conference.		

*Should a project be curtailed due to unforeseen circumstances, instructors should still be able to collect badges based on effort and work completed.

****First Level Reflections:** Description & Justification. Descriptive reflections provide statements of what happened only. Justification reflections explain the reasons for what happened.

Second Level Reflections: Critique & Discussion. Reflections at the critique stage comprise both explanation and evaluation. The discussion level involves all the previous ones and suggests solutions to make changes in practice.