

This badge certifies that the bearer has accomplished the following:

1. Increased awareness about the need to involve students, both cognitively and emotionally, in creating writing texts in the lesson, rather than giving prepared examples
2. Understood the need to adequately prepare students for writing by clarifying the text structure expected
3. Appreciated the need to focus on specifically academic written English, and highlight its difference with general English
4. Gained insight into how approaches to EAP teaching may vary according to a peer's writing and educational background
5. Benefited from 'data-driven' reflection, i.e., reflection on data from sources outside one's own teaching