

Purpose



“To integrate new technological tools into an ELT classroom through reflection.”



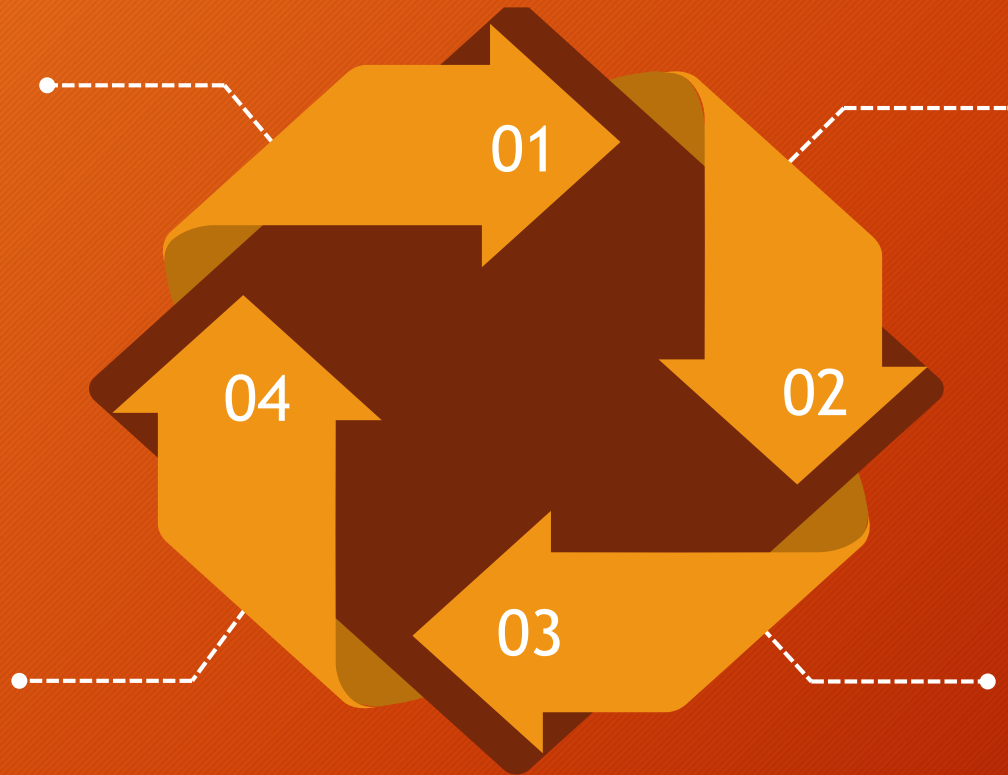
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1
Training Sessions

2
Teaching / Recording



4
Online Interaction through
Blackboard and Panopto
Video Annotations

3
Reflection
- Self-Reflection Form
- Peer-Reflection Form

Ed-Tech via e-Reflection

What was your process?



What did we do throughout the course?

- attend 3 training sessions on educational technologies used in ELT classes
- attend 3 training sessions on reflection and digital reflective practice
- implement the new technologies introduced in the training sessions in our classes
- record 4 of our lessons on the Lecture Capture System and write our reflections on the Discussion Section
- complete the self-reflection template for 4 of our lessons and upload them on our Blackboard page
- observe 3 lessons of our colleagues and complete peer-observation templates
- write replies / comments on the Discussion Section of our peers' lessons
- participate in the online discussion forums
- complete the questionnaires given both at the beginning and at the end of the course
- have an interview with our tutor (Haldun) both at the beginning and at the end of the course



IMPLICATIONS

- Educational technology increases students' interest towards the lesson.
- Using technology for reflection eases the reflection process because you have the opportunity to watch your lesson again. Without the recorded lesson, it would not be easy to remember every single thing in your lesson.
- Self-reflection helps you see your strengths and weaknesses.
- Watching others' lessons helps you gain new ideas and perspectives. With the help of technology, you can do this any time you want.
- Peer reflection helps you see things that you are not aware of, and doing this via technology is time-saving because you do not always have the time to meet in person.