# 7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 24.01.2023

7.2. Name and Signature

7.3. Capacity : Director of Student Affairs

7.4. Official stamp or seal

#### 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as 'General High School Education' and 'Vocational and Technical High School Education'. The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve vüksek lisans bütünlesik programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yūksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

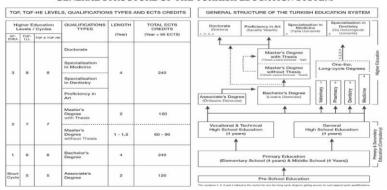
Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYC in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYC in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EOF in 2017

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28,

# GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM



# **IZMÍR UNIVERSITY OF ECONOMICS** DIPLOMA SUPPLEMENT

İzmir Ekonomi Üniversitesi

Sakarva Cad. No:156 Balcova-İZMİR/TÜRKİYE

Tel: +90 (232) 279 25 25 www.iue.edu.tr



Diploma No :

Diploma Date: 24.01.2023

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission. Council of Europe and UNESCO.

#### 1. INFORMATION IDENTIFYING THE HOLDER OF THE OUALIFICATION

1.1. Last name(s) 1.2. First name(s) 1.3. Date of birth (day/month/year) 1.4. Student identification number or code

#### 2. INFORMATION IDENTIFYING THE OUALIFICATION

- 2.1. Name of the qualification and (if applicable) title conferred:
- Mimarlık Tezli Yüksek Lisans Programı (İngilizce), Yüksek Lisans Derecesi
- 2.2. Main field(s) of study for the qualification:

Architecture Master's Program with Thesis (English)

2.3. Name and status of awarding institution:

İzmir Ekonomi Üniversitesi: Kâr Amacı Gütmeyen ve Devlet Tarafından Tanınan Vakıf Üniversitesi İzmir University of Economics, Non-profit and State Recognized Foundation University

- 2.4. Name and status of institution (if different from 2.3) administering studies
- 2.5. Language(s) of instruction/examination: English

#### 3. INFORMATION ON THE LEVEL AND DURATION OF THE OUALIFICATION

- 3.1. Level of qualification: Second Cycle (Master's Degree) with Thesis
- 3.2. Official duration of programme in credits and/or years:
  - 2 years (120 ECTS), 4 Semesters, 16-18 weeks per semester.
- 3.3. Access requirement(s):

First Cycle (Bachelor's) Degree diploma, (2) Required score obtained from the Examination for Academic Personnel and Graduate Studies (ALES) or equivalent international examinations scores for graduate-level programmes such as GRE. GMAT, etc., recognized by YÖK. Candidates gain access to the programmes based on their composite scores consisting of the scores on ALES and first cycle degree grade point averages.

#### 4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of study: Full Time
- 4.2. Key Learning Programme Outcomes:
  - -To provide the students with the ability to understand and analyze the interdisciplinary nature of the architectural field and to apply such analytical capacity in interdisciplinary studies
  - -To cultivate the students's ability to communicate contemporary developments in architecture and their own work in professional and interdisciplinary environments in written, oral or visual forms
  - -To prepare the students to apply specialized knowledge in architecture in theoretical or practical work
  - -To critically evaluate contemporary developments in architecture and produce new knowledge by integrating architectural knowledge with knowledge in other disciplines
  - -To consider, control and communicate social, scientific and ethical values in the accumulation, interpretation and/or application of architectural data

#### Graduation Requirements:

To take a minimum of 7 courses with at least 120 ECTS (21 local credits), one seminar course, and a thesis. To succeed in all courses with a letter grade of at least CC/S. Cumulative Grade Point Average of at least 3.00/4.00

# 4.3. Programme details, individual credits gained and grades/marks obtained\*:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
ARCH 503	Modernity in Spatial Production	Required Course	BB	3.0	7.0
011	English Preparatory Program	Required Course	EX	0.0	0.0
FFD 509	Ethics and Social Responsibility in Design	Required Course	BB	3.0	7.0
ARCH 501	Theory and Criticism in Architecture I	Required Course	AA	3.0	7.0
FFD 563	Art, Design and the City	Required Course	BA	3.0	7.0
GS 591	Research Design and Methods in Social Sciences	Required Course	AA	3.0	7.0
GS 595	Seminar	Required Course	S	0.0	7.0
ARCH 555	Theories of Space	Required Course	BA	3.0	7.0
ARCH 502	Theory and criticism in Architecture II	Required Course	BA	3.0	7.0
GS 599	Master Thesis	Required Course	S	0.0	60.0

Total Credits Obtained: (Institutional).

Cumulative Grade Point Average (CGPA)

Subject of Thesis:

4.4. Grading system and, if available, grade distribution table

For each course taken, the students is given one of the following grades by the course teacher. Local letter grades, ECTS grades, grade points and percentage equivalents are given below:

Percentage	90-100	85-89	80-84	75-79	70-74	65-69	60-64	50-59	49 and below
<b>Local Course Grades</b>	AA	BA	BB	CB	CC	DC	DD	FD	FF
Grade Points	4.00	3.50	3.00	2.50	2.00	1.50	1.00	0.50	0.00
ECTS Grades	A	В	В	C	C	D	E	FX	F

Other Grades: S: Satisfactory Completion, EX: Exempt, NI: Not Included

In accordance with the recommendations of the Ministry of Health in the fight against the New Coronary Virus disease (COVID-19) and the decisions of the Higher Education Council's on transition to distance education. "Pass" grade has been added to the University's grading system. This grade is not included in the GPA calculation.

"Pass" grade is given to;

-Associate and undergraduate students for IUE credit courses they received DD and above grades,

-Master's students for IUE credit courses they received CC and above grades,
-Master's students for IUE credit courses they received CB and above grades.

Exchange Program Courses (EP): These are the courses taken at partner universities abroad in the framework of Erasmus Program and/or cooperation protocols.

Transferred Courses (T): Courses taken at other universities that are exempted (through transfer, previous education, etc.) Grade Point Averages: The student's academic standing is calculated in the form of a GPA and Cum. GPA out of a scale of 4.00 and

announced at the end of each semester by the Registrar's Office. A student's GPA is obtained by the multiplying the grade points of the final grade by the credit hours and divided by the total credit points earned in that semester. The Cum. GPA is computed by the ratio of total grade points earned by the total credit points earned up to and including that semester.

4.5 Overall Classification of the qualification:

Genel Not Ortalaması: /4.00: "Basarılı"

Cumulative Grade Point Average (CGPA): out of 4.00; "Satisfactory"

# 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

Upon successful completion of this programme, students may apply to third cycle programmes.

5.2 Access to a regulated profession (if applicable):

This degree is an academically oriented degree and enables the graduate to exercise his/her profession in or a related field of study and/or in research.

#### 6. ADDITIONAL INFORMATION

- 6.1. Additional information
- 6.2. Further information sources

University web site: https://www.iue.edu.tr/

University's ECTS Course Catalogue: http://ects.ieu.edu.tr/new/

YÖK/CoHE website: https://www.yok.gov.tr

YÖKAK/THEQC website: https://yokak.gov.tr

The Turkish ENIC-NARIC website: https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi

TYC/TQF website: https://www.myk.gov.tr/index.php/en/turkive-yeterlilikler-cercevesi

TYYC/TOF-HE website: http://www.tyvc.yok.gov.tr