



PIE SPEAKING WEB PIE SAMPLE 1

PART 1 (2 minutes)

Interlocutor: “Hello. My name is (*give full name*). What is your full name? And, can you spell your family name for me, please?”

Candidate: (*Spells family name*)

Interlocutor: “Thank you. Where are you from?”

Candidate: (*Responds*)

Interlocutor: “Thank you. Now, (*candidate’s name*), in the first part of the test, I’m going to ask you some questions about yourself and your ideas. OK? (*Choose ONE question from each set below. If necessary, ask the paraphrased version (the one in italics).*)

SET 1

- What was the most difficult subject for you in high school? Explain.
 - (*Which subject was difficult for you in high school? Explain.*)

OR

- What did you think of high school? Explain.
 - (*Did you like or dislike high school? Why / Why not?*)

SET 2

- What is your favourite thing about your local area? Explain.
 - (*What do you like best about your neighbourhood? Explain.*)

OR

- What would you do to improve your local area? Explain.
 - (*What are some things you can do to make your local area better? Explain.*)

SET 3

- Where do you see yourself in 10 years? Explain.
 - (*What are your goals over the next 10 years? Explain.*)

OR

- Would you like to work abroad in the future? Why? / Why not?
 - (*Would you like to work in a foreign country one day? Why? / Why not?*)

Interlocutor: Thank you, (*candidate’s name*). In the next part, we are going to do a role-play.



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PART 2 (2 minutes)

Interlocutor: Now, I'm going to read two situations. I want you to start the conversation or respond to the situation as necessary.

(Read the situation to the candidate. Repeat if necessary. Allow the student no more than 10 seconds to respond. No less than 2 turns. If necessary, role-play another situation using the back-up situations.)

- 1) We're school friends. Tomorrow we have an important exam. I want to know what you are going to do today. I start.
 - **Interlocutor asks:** "What are you going to do today after school?"

- 2) I'm your teacher. You're late for class again. You need to tell me your excuse. You start.

Back-up situations:

- We're neighbours. I'm going on holiday. I want you to look after my cat while I'm away. I start.
 - **Interlocutor asks:** "Could you look after my cat while I'm away?"

- I'm your mother/father. You were supposed to clean your room, but you didn't. You need to tell me why. You start.

Interlocutor: Thank you, *(candidate's name)*.



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PART 3 (3 minutes)

Interlocutor: Now, Part three. In this part of the test, we're going to discuss something together. OK?

I'm going to describe the situation to you.

We're going to plan a party at school. Let's decide on the theme of the party together. Here are some ideas to help us decide.

(Give the student his/her task sheet.) First, think about it for 30 seconds.

Pause (30 seconds).

I'll say that again. We're going to plan a party at school. Now, let's decide on the theme of the party together using these ideas.

Start the task by making a suggestion.

Prompt when necessary. Allow the candidate enough time to respond.

About 3 minutes including time to assimilate the information.

Interlocutor's Task Sheet

DISCUSS: THE BEST THEME FOR THE SCHOOL PARTY

IDEAS:

- 1) Costume
- 2) Oldies (1980's, 1990's)
- 3) Masquerade
- 4) Black & White
- 5) Super Heroes
- 6) Hawaiian

Interlocutor: Thank you, *(candidate's name)*. Can I have the task sheet, please?



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PART 4 (3 minutes)

Interlocutor: Now, I'd like you to talk on your own about something for about 2 minutes. Your topic is (*Give the topic card to the candidate.*)

**something interesting you've
recently heard in the news**

Interlocutor: First, think about your topic for thirty seconds and make some notes if you want. (*Hand over a piece of paper and pen or pencil.*) Your topic is (*repeat the topic*).

Please start, (*candidate's name*).

Candidate: (*talks for about 2 minutes*)

If there is a need to intervene, the back-up questions should be used.

Allow 3 minutes including back-up questions and preparation time.

Back-up questions

Topic: something interesting you've recently heard in the news

- How did you find out about this piece of news?
- Where do you normally get the news from?
- Is keeping up-to-date with current events important to you?
- What type of news do you find interesting?

Interlocutor: Thank you. That's the end of the test.