

<u>PIE SAMPLE 1 ANSWER KEY</u> SESSION I: INTEGRATED WRITING (30 pts) SAMPLE ESSAY

Which type of education is best?

There are many different systems of education these days. There is traditional education, online education and home-schooling, all of which have advantages and disadvantages.

Traditional education is when children attend classes to study. The main advantage is that children are with other children, so they learn to socialize and to take instruction at an early age. However, the learning time is limited; and therefore, some children might not get the time they need. Also, in some schools, there may be very large classes, and so the teacher cannot give each child individual attention.

Online education allows people to study away from a classroom. They study in their own time at home. This is one of its main advantages. Working adults, for example, can study when it is suitable for them and so do not have to take time off work. Also, they can study at their own pace. However, learners must be dedicated because they don't have anyone checking their progress. They must commit to their studies and be responsible. If you don't think you are responsible enough to do online education, then you must find another option.

The final form of education is home-schooling. This is where a child is educated at home either by their parents or a tutor. An advantage of this system is that the children are in a less threatening environment. They are under the constant supervision of their parents, who can follow their progress and focus on the areas of learning their child may be having problems with. On the other hand, because the child is not with other children, they tend to socialise less. In addition, parents are not always qualified teachers.

All of these systems have advantages and disadvantages which should be carefully considered. However, in my opinion, the traditional education system is the best because children spend time with other people and the teachers are all qualified and fully understand the needs of their students.





SESSION II: LISTENING & READING (45 pts)

SECTION A: LISTENING (15 x 1 = 15 pts)

1. F	5. D	9. B	13. A
2. A	6. C	10. C	14. C
3. B	7. C	11. D	15. C
4. E 8. B SECTION B: READING (30 x 1 = 30 pts)		12. C	MCSS

SECTION B: READING (30 x 1 = 30 pts)

16. D	24. B	32. C 40. A
17. A	25. A	33. D 41. D
18. C	26. D	34. B 42. D
19. G	27. C	35. C 43. C
20. B	28. D	36. D 44. C
21. E	29. B	37. C 45. A
22. G	30. C	38. D
23. E	31. D	39. A

SESSION III: USE OF ENGLISH (25 x 1 = 25 pts)

1. B	10. B	19. B
2. B	11. C	20. A
3. A	12. A	21. A
4. D	13. D	22. C
5. B	14. A	23. D
6. B	15. B	24. B
7. C	16. B	25. A
8. C	17. D	
9. D	18. C	
	\sim	
V ~Y		